



SKILL 5: Addition and Subtraction of Multiples of Ten

Think about basic addition and subtraction facts when you add or subtract multiples of ten.

Example

Add: $40 + 90$.

Write the sum in a column.

Then add the tens.

$$\begin{array}{r} 40 \\ + 90 \\ \hline 130 \end{array}$$

Think: $4 + 9 = 13$
So, $40 + 90 = 130$.

Subtract: $150 - 80$.

Write the difference in a column.

Then subtract the tens.

$$\begin{array}{r} 150 \\ - 80 \\ \hline 70 \end{array}$$

Think: $15 - 8 = 7$
So, $150 - 80 = 70$.

Guided Practice

Add or subtract.

1. $30 + 50 = ?$

Think: $3 + 5 = \underline{\quad}$

So, $30 + 50 = \underline{\quad}$

2. $70 + 20 = ?$

Think: $7 + 2 = \underline{\quad}$

So, $70 + 20 = \underline{\quad}$

3. $60 + 80 = ?$

Think: $6 + 8 = \underline{\quad}$

So, $60 + 80 = \underline{\quad}$

4. $130 + 160 = ?$

Think: $13 + 16 = \underline{\quad}$

So, $130 + 160 = \underline{\quad}$

5. $90 - 30 = ?$

Think: $9 - 3 = \underline{\quad}$

So, $90 - 30 = \underline{\quad}$

6. $70 - 50 = ?$

Think: $7 - 5 = \underline{\quad}$

So, $70 - 50 = \underline{\quad}$

7. $120 - 60 = ?$

Think: $12 - 6 = \underline{\quad}$

So, $120 - 60 = \underline{\quad}$

8. $170 - 130 = ?$

Think: $17 - 13 = \underline{\quad}$

So, $170 - 130 = \underline{\quad}$

9. $\begin{array}{r} 7 \\ + 2 \\ \hline \end{array}$

10. $\begin{array}{r} 70 \\ + 20 \\ \hline \end{array}$

11. $\begin{array}{r} 700 \\ + 200 \\ \hline \end{array}$

12. $\begin{array}{r} 18 \\ + 19 \\ \hline \end{array}$

13. $\begin{array}{r} 1,800 \\ + 1,900 \\ \hline \end{array}$

14. $\begin{array}{r} 18,000 \\ + 19,000 \\ \hline \end{array}$

15. $\begin{array}{r} 9 \\ - 3 \\ \hline \end{array}$

16. $\begin{array}{r} 90 \\ - 30 \\ \hline \end{array}$

17. $\begin{array}{r} 900 \\ - 300 \\ \hline \end{array}$

18. $\begin{array}{r} 270 \\ - 130 \\ \hline \end{array}$

19. $\begin{array}{r} 2,700 \\ - 1,300 \\ \hline \end{array}$

20. $\begin{array}{r} 27,000 \\ - 13,000 \\ \hline \end{array}$

SKILL 5: Practice

Find the sum or difference.

1.
$$\begin{array}{r} 20 \\ +30 \\ \hline \end{array}$$

2.
$$\begin{array}{r} 60 \\ +70 \\ \hline \end{array}$$

3.
$$\begin{array}{r} 100 \\ -30 \\ \hline \end{array}$$

4.
$$\begin{array}{r} 50 \\ +70 \\ \hline \end{array}$$

5.
$$\begin{array}{r} 900 \\ -500 \\ \hline \end{array}$$

6.
$$\begin{array}{r} 130 \\ -80 \\ \hline \end{array}$$

7.
$$\begin{array}{r} 1,100 \\ -600 \\ \hline \end{array}$$

8.
$$\begin{array}{r} 40 \\ +80 \\ \hline \end{array}$$

9.
$$\begin{array}{r} 3,000 \\ +8,000 \\ \hline \end{array}$$

10.
$$\begin{array}{r} 4,000 \\ -2,000 \\ \hline \end{array}$$

11.
$$\begin{array}{r} 140 \\ -70 \\ \hline \end{array}$$

12.
$$\begin{array}{r} 80 \\ +80 \\ \hline \end{array}$$

13. $90 + 50 = \underline{\hspace{2cm}}$

14. $30 + 30 = \underline{\hspace{2cm}}$

15. $160 - 90 = \underline{\hspace{2cm}}$

16. $800 - 100 = \underline{\hspace{2cm}}$

17. $700 + 300 = \underline{\hspace{2cm}}$

18. $130 - 90 = \underline{\hspace{2cm}}$

19. $9,000 + 8,000 = \underline{\hspace{2cm}}$

20. $1,500 - 700 = \underline{\hspace{2cm}}$

21. $80 - 40 = \underline{\hspace{2cm}}$

22. $300 + 800 = \underline{\hspace{2cm}}$

23. $6,000 - 2,000 = \underline{\hspace{2cm}}$

24. $900 + 600 = \underline{\hspace{2cm}}$

Solve.

25. Katie and her brother Emil collect trading cards. They each have 50 cards in their collection. How many cards will they have if they combine their collections? _____

26. Jeff ran a 200-meter race. Janicks ran a 500-meter race. How much farther did Janicks run? _____



27. Find the difference: $160 - 70$. Skill 5

A 60

C 80

B 70

D 90

28. What is the value of the 8 in 62,830,012? Skill 1

F 800

H 80,000

G 800,000

J 8,000,000