



## SKILL 19: Using Mental Math to Multiply

You can often find products mentally by using the distributive property.

### Example 1

**Multiply:  $2 \times 126$ .**

Rewrite 126 as  $120 + 6$ .

$$\begin{aligned} 2 \times 126 &= 2 \times (120 + 6) \\ &= (2 \times 120) + (2 \times 6) \\ &= 240 + 12 \\ &= 252 \end{aligned}$$

### Example 2

**Multiply:  $98 \times 63$ .**

$$\begin{aligned} 98 \times 63 &= 63 \times 98 \\ &= 63 \times (100 - 2) \\ &= (63 \times 100) - (63 \times 2) \\ &= 6300 - 126 \\ &= 6,174 \end{aligned}$$

### Guided Practice

Use the distributive property to complete each multiplication problem.

$$\begin{aligned} 1. \quad 3 \times 14 &= 3 \times (\underline{\quad} + \underline{\quad}) \\ &= (3 \times \underline{\quad}) + (3 \times \underline{\quad}) \\ &= \underline{\quad} + \underline{\quad} \\ &= \underline{\quad} \end{aligned}$$

$$\begin{aligned} 2. \quad 8 \times 59 &= 8 \times (\underline{\quad} - \underline{\quad}) \\ &= (\underline{\quad} \times \underline{\quad}) - (8 \times 1) \\ &= 480 - \underline{\quad} \\ &= \underline{\quad} \end{aligned}$$

$$\begin{aligned} 3. \quad 253 \times 4 &= 4 \times (\underline{\quad} + \underline{\quad}) \\ &= (4 \times \underline{\quad}) + (4 \times \underline{\quad}) \\ &= \underline{\quad} + \underline{\quad} \\ &= \underline{\quad} \end{aligned}$$

$$\begin{aligned} 4. \quad 391 \times 2 &= 2 \times (\underline{\quad} - \underline{\quad}) \\ &= (\underline{\quad} \times 400) - (2 \times \underline{\quad}) \\ &= \underline{\quad} - 18 \\ &= \underline{\quad} \end{aligned}$$

$$\begin{aligned} 5. \quad 56 \times 8 &= \underline{\quad} \times (\underline{\quad} + \underline{\quad}) \\ &= \underline{\quad} + \underline{\quad} \\ &= \underline{\quad} \end{aligned}$$

$$\begin{aligned} 6. \quad 155 \times 3 &= \underline{\quad} \times (\underline{\quad} + \underline{\quad}) \\ &= \underline{\quad} + \underline{\quad} \\ &= \underline{\quad} \end{aligned}$$

$$\begin{aligned} 7. \quad 101 \times 5 &= \underline{\quad} \times (\underline{\quad} + \underline{\quad}) \\ &= \underline{\quad} + \underline{\quad} \\ &= \underline{\quad} \end{aligned}$$

$$\begin{aligned} 8. \quad 298 \times 4 &= \underline{\quad} \times (\underline{\quad} - \underline{\quad}) \\ &= \underline{\quad} - \underline{\quad} \\ &= \underline{\quad} \end{aligned}$$

# **SKILL 19: Practice**

Find each product. Use mental math wherever possible.

1.  $32 \times 9 =$  \_\_\_\_\_
2.  $304 \times 8 =$  \_\_\_\_\_
3.  $5 \times 801 =$  \_\_\_\_\_
4.  $698 \times 3 =$  \_\_\_\_\_
5.  $6 \times 703 =$  \_\_\_\_\_
6.  $2 \times 599 =$  \_\_\_\_\_
7.  $801 \times 9 =$  \_\_\_\_\_
8.  $597 \times 7 =$  \_\_\_\_\_
9.  $697 \times 3 =$  \_\_\_\_\_
10.  $40 \times 89 =$  \_\_\_\_\_
11.  $79 \times 12 =$  \_\_\_\_\_
12.  $298 \times 11 =$  \_\_\_\_\_
13.  $29 \times 4 =$  \_\_\_\_\_
14.  $42 \times 8 =$  \_\_\_\_\_
15.  $1,001 \times 8 =$  \_\_\_\_\_
16.  $347 \times 28 =$  \_\_\_\_\_

**Solve.**

17. Bike helmets cost \$39 each. How much would it cost to buy a helmet for each of the 400 students at the Roscoe Bike School? \_\_\_\_\_
18. Claudia has 8 boxes of trading cards. There are 52 cards in each box. How many trading cards does Claudia have? \_\_\_\_\_



19. Which can be used to find the product:  $6 \times 498$ ?

*Skill 19*

- A  $(6 \times 500) + (6 \times 2)$
- B  $(6 \times 500) - 2$
- C  $(6 \times 500) - (6 \times 2)$
- D  $500 - 2 \times 6$

20. Find the product:  $30 \times 16 \times 20$ .

*Skill 18*

- F 960
- G 5,460
- H 6,000
- J 9,600