Warm Up

Notebook Check



Google Classroom

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Inequalities: Graphing the Solution 9

Graphing the Solution Set of an Inequality

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9.1

Do you think we can solve a more complicated inequality for x the same way we solve a regular

equation for x?

0

2(3x+5) > x - 20

Roperties of equality must work!

Let's check out if some of our **properties of** equality can still be used:

5 > 2 + 3 + 3	+3
8>5 √ -10 -10	-10
-2>-5√ (10)-2>-5(10)	x10
$-\frac{20>-50}{2}$	/2
-107-25	*(-3)
(-3) - 10 > -25 (-3) 30 > 75 ×	/(-5)
30 - 75 drownd -5 -5	
-62-15X	
-67-15 True	

Properties of Equality hold EXCEPT when multiplying or dividing by negative numbers.

When multiplying or dividing by a negative number we <u>MUS</u>T [FLIP-the Sign]

2(3x + 5) > x - 20

bx+10 > x-20 +20 +30 > x bx+30 > x -bx -bx 30 > -5x -5 -5 -b < x

6x+10 > x-20 -x - x 5x+10 > -20 -10 - 10 5x > -30 5 - 5 x > -6-6

 $X > -\psi$

-6

Format for solving, graphing, and checking:







Another way!

I like to make the math I need to do as easy as possible. Because of that, I always check if 0 is a solution whether I think it is or not.



My line is going the correct way because 0 is not a solution, and when you look on the graph it is not under the line.



5. $5c + 2 < 2c + (-7)$	6. $5x - 20 > 2x + 1$
•	→
Check:	Check:
7. $3(s-4) \ge 4s-12$	8. [−] 9 − <i>e</i> > 3 <i>e</i> + 11
Check:	Check:

Homework

Finish classwork